

Rite for Kansas

A Publication of The Kansas Scottish Rite Foundation



Volume 3, March 2014

Kansas RiteCare Clinics - - Helping Children Communicate

The Kansas Scottish Rite Foundation provides critical funding to establish and support RiteCare® Clinics throughout Kansas. Today, there are approximately 180 RiteCare® clinics, centers, and special programs operating or planned throughout the United States. Through the support of Scottish Rite members, tens of thousands of youngsters across the United States have been helped significantly. Facilitating the good work of dedicated clinicians and parents, the Scottish Rite has achieved dramatic successes. Children who might have remained educationally behind for a lifetime can now talk, read, and lead productive lives.

In Kansas, seven Scottish Rite organizations, called Valleys, are organized and coordinate their philanthropic speech, hearing, language, and learning disabilities programs in conjunction with the Speech-Language-Hearing Clinics at KU Medical Center, University of Kansas, Wichita State University, and Ft. Hays State University. The Ancient and Accepted Scottish Rite of Freemasonry Valleys in Kansas include the: Armed Forces Scottish Rite Bodies, Ft. Leavenworth; Scottish

Rite Temple, Ft. Scott; Scottish Rite Center, Lawrence; Northeast Kansas Scottish Rite Center, Prairie Village; Scottish Rite Center, Salina; Scottish Rite Center, Topeka; and Scottish Rite Center, Wichita. Each of these Valleys provide necessary funding for the diagnostic evaluation and treatment of Kansas Children with speech and language disorders, and learning disabilities.



CELEBRATE!

Welcome

ANNOUNCING—Kansas State University Speech and Hearing Center—our newest RiteCare Clinic in Kansas!



Ill. Hugh W. Gill, III. 33°, Sovereign Grand Inspector General of the Orient of Kansas heralded on 07 April 2014,

“With great pride I am pleased to announce the Speech and Hearing Center at Kansas State University has been officially designated a RiteCare Clinic and newest member of our Supreme Council family of Clinics dedicated to improving speech, language, and learning challenges faced by the children of Kansas. Please join with me in congratulating and welcoming the faculty and students at Kansas State into our Kansas RiteCare circle of Clinics”.



Clinic Updates . . .



Schiefelbusch Clinic University of Kansas

Hello from the Schiefelbusch Speech-Language-Hearing Clinic. We are well into our spring semester providing services to children, adults, and families in the Clinic and through our off campus services. In the Clinic we continue to operate the Language Acquisition Preschool where 18 children attend morning session and 18 children attend the afternoon session for fun and learning. In the Clinic we provide individual intervention sessions as well as groups for children and adults. Some of our groups are: Young Adult Augmentative and Alternative Communication (AAC) Group, Teen Social Thinking, Thursday Night Book Club, Elementary School Social Thinking, Adult AAC Group, Spy Club, Speech and Reading Group, and Young Adult Book Club. In addition we are providing services to infants, toddlers and their families through the Northeast Kansas Infant Toddler services, the services in the Oskaloosa Schools, USD 341, and services through the Douglas County Visiting Nurses Association. We are continuing our search for a new audiologist to provide services in our Clinic and the outreach clinic at the Topeka Valley facility



*Dr. Jane Wegner,
Clinical Professor &
Director*

Featured Staff Member



Dr. Betty Bunce

Dr. Betty Bunce is a Clinical Professor and Director of the Language Acquisition Preschool. Her research and teaching focuses on child language including normal and delayed acquisition; language intervention therapy; preschool education; English as a second language and multicultural issues; school-age reading and language programming and the relationship between oral language abilities and literacy skills; and referential communication. Dr. Bunce has taught at KU for over 25 years.

In a recent comment, Betty said: "The Rite Care support of the Schiefelbusch Clinic is crucial because it allows us to be able to provide appropriate intervention for children with communication disorders. The continued support of the Scottish Rite has made it possible for many children to get access to intervention that they may not otherwise have had the opportunity to receive."



Schiefelbusch Clinic University of Kansas

Outreach Presentations at the Topeka Valley



Stephanie Knollhoff

The first session, November 19, 2013, titled Early Language Development: Parent Group and Playgroup. The session for parents focused on fostering speech and language development.

While the parents learned, the children 5 and under enjoyed some play activities facilitated by students from the Schiefelbusch Clinic. This session was presented by Ms. Kris Pedersen, Clinical Assistant Professor and Ms. Stephanie Knollhoff, a Graduate Teaching Assistant and Ph.D. student. Both Kris and Stephanie are certified speech-language pathologists.



Kris Pedersen



Dr., Betty Bunce



Dr. Matthew Gillispie

The second session, *Reading with Your Child*, was held Friday, December 13th. This presentation provided demonstrations of how to engage in interactive or shared book reading with children 2-7 years of age. The session was presented by Dr. Betty Bunce, Clinical Professor, and Dr. Matt Gillispie, Clinical Assistant Professor.



Stephanie Meehan & Dr. Jane Wegner (L. to R.)

On March 1st, 2014, Dr. Jane Wegner and Stephanie Meehan, of the Schiefelbusch Clinic provided the Clinic's third outreach session at the Topeka Valley Scottish Rite Center. This session, aimed at users and caregivers of NE Kansas, involved a presentation titled *Augmentative and Alternative Communication: Information and Assistance*. There was a short informational session followed by "hands-on" assistance to those in attendance who used AAC and needed help with their devices. Dr. Wegner is the Director of the Schiefelbusch Clinic and the Pardee AAC Research and Resource Library. Ms. Meehan is a doctoral student whose primary area of study is AAC.

On April 3, 2014, Lynn Murphey will discuss *Stroke and Speech Therapy: Helpful Information You May Need to Know*. Ms. Murphey is a Clinical Assistant Professor in the Schiefelbusch Clinic whose area of study is adults with acquired communication disorders.



Schiefelbusch Clinic University of Kansas

Highlighted Client

Highlighted Client, Cameron Stewart, participates in intervention twice per week and is learning to use his iPad to express his opinions and feelings. The following is a letter received at Schiefelbusch Clinic from Cameron's family thanking RiteCare®.

"As a family of a child with autism, we discovered early on that treating this disorder is an expensive one. We've been involved with the Schiefelbusch Clinic at the University of Kansas since our son Cameron was 2.5 years old. He is now 11, and continues to thrive, mainly due to the extensive speech therapy he's received at the Clinic.

The Scottish Rite organization has been instrumental in providing Cameron's excellent care. We are so very grateful to the many scholarships you have provided our family! Our resources are limited, and without your assistance we would never have been able to keep up with his therapies. Navigating our finances and providing Cameron with the very best is a daily challenge, however, your scholarships have greatly reduced some of these stresses.



Amelia Taylor, Student Clinician, with Cameron

Cameron has excellent receptive language, but his expressive language has been the most difficult for him. We have seen his journey through every stage of communication: physically taking us to what he needs/wants, picture icons and social stories, daily schedules, and communication devices such as the "Leo" and currently the iPad. Each stage has been a bridge to the next one, and we have literally seen our son blossom over the last several years. What was once confusion and frustration is now an open door to a whole world of possibilities for him!

Thank you for this invaluable gift you have given our family, and to so many other families that need financial assistance. We just don't know what we would have done without it."

With grateful hearts, Kevin and Jennifer Stewart & Cameron and Emerson

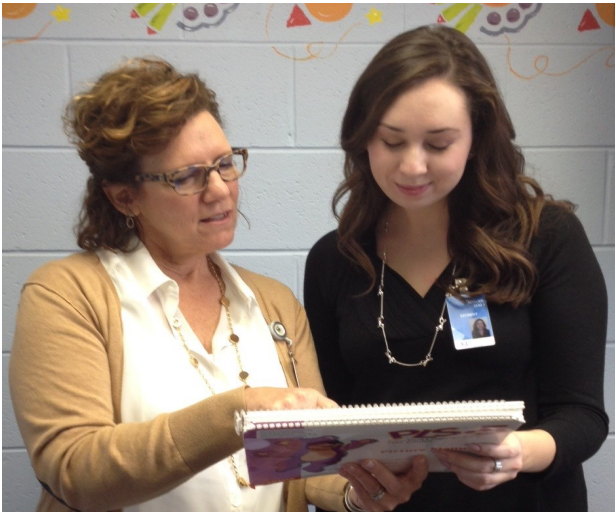
Clinic Updates . . .



KUMC

RiteCare® Clinic

Featured Staff Member



Peggy Waggoner (on left) in consultation with Megan Daly

Peggy Waggoner, MA, CCC-SLP, has been providing speech-language services to children for over 25 years. As a speech-language pathologist and clinical instructor in the Hearing and Speech Department at the KU Medical Center, she has also mentored hundreds of graduate students in the Hearing and Speech Clinic.

Many of the children she serves have significant communication problems. For some, the initial challenge is establishing a communication system either verbally or nonverbally. Children often come to the clinic with no language skills; they may be communicating with few or no gestures. They might also have significant frustration and challenging behaviors which can be very stressful on the family's life at home, and stressful for the family in

community experiences. Other children may have a basic language system in place, but are far behind their peers. And still others may have adequate language skills, but their phonological skills are so limited that many people cannot understand their speech. Together with her graduate students, she is dedicated to the process of finding a child's strengths to support the child's needs.

Among other responsibilities in her career in the university setting, she particularly enjoys mentoring the graduate students. "I love to see the transformation of a student from the beginning of his or her graduate program to the end," she says. "Their dedication and willingness to be courageous when presented with interesting and complicated clinical situations are reflected in the knowledge and skills they acquire during their journey. If it were not for the generosity of the Scottish Rite Foundation, some families might not receive services, and that would limit the opportunities for our graduate students to practice many of their clinical skills under our guidance."

Although many children have passed through the doors of the Hearing and Speech Clinic, it is because of the continued support from the Scottish Rite Foundation that many more children will have the opportunity to enrich their early communication skills and lay the foundation for their lifelong language learning abilities. And many more graduate students' lives will be enhanced by the children they help during their journey.

Clinic Updates . . .



KUMC

RiteCare® Clinic

Highlighted Client

Hello,

Our daughter, Pascale, came to the KUMC Hearing and Speech Clinic in 2013 at 4 years old with the speech intelligibility of a toddler. Only our family could decipher what she was saying. Pascale was growing more



Pascale Hunt

and more frustrated while talking to other people because no one understood her. Pascale has been in speech therapy at KUMC for 6 months now and has made incredible progress with her speech. She is able to communicate with other people and be understood now. Her level

of frustration is decreasing and that makes her a happier little girl. We are sincerely appreciative to have this opportunity for Pascale to receive services from the



Clinic Decor

KUMC Hearing and Speech Clinic made possible by the generosity of the Kansas Scottish Rite Foundation.

Very sincerely,
Tim and Kristy



Clinic Decor

Wichita State University



Evelyn Hendren Cassat Speech-Language-Hearing Clinic

Since 2001, The Wichita State University Evelyn Hendren Cassat Speech-Language-Hearing Clinic has partnered with Kansas Scottish Rite as a RiteCare® Clinic to provide diagnostic evaluation and treatment for children with speech-language disorders. Funding is provided by Wichita Valley Scottish Rite for many of the children who receive services at the clinic.

The WSU Evelyn Hendren Cassat Speech-Language-Hearing Clinic offers clinical services through programs for various communication needs: **Kaleidoscope Preschool** is an integrated preschool program serving children who are typically developing and children with specific speech-language needs; **Reading Explorers** is a literacy-based play-group that provides a quality, developmentally appropriate, early childhood education program for young children and their parents; **Language/Literacy Services** are available to school-aged children, adolescents, or adults who wish to improve language comprehension, oral language skills, or basic reading skills—accomplished through language assessment and treatment for clients already diagnosed with or suspected to have an Autism Spectrum Disorder; **Phonology Clinic** serves young children with highly unintelligible speech. Special emphasis is placed on family involvement; **Speech Sound Clinic** serves older children and adults who have difficulty with speech sounds or who want to say individual sounds more clearly; **Aphasia Therapy** is available for persons needing speech-language treatment following a stroke; **Fluency Therapy** for stuttering or cluttering is provided to preschool-aged, school-aged children, adolescents, or adults—an annual summer fluency camp for school-aged children is offered; **Audiology Program** provides complete hearing evaluation and amplification (hearing aid) services for all ages—this includes hearing testing, hearing aid evaluation, hearing aid fitting and orientation, and the dispensing of the latest hearing assistive technology for use with or without hearing aids.

Community Services:

Autism Interdisciplinary Diagnostic Team—Wichita State University (WSU) faculty, clinical educators, students, and community professionals continue to participate in the



WSU-Community Partners: Autism Interdisciplinary Diagnostic Team (WSU-CP: AIDT). This team was developed for two purposes, to: (1) provide a highly needed identification/diagnostic service for autism spectrum disorders (ASD) to children and families throughout South Central Kansas, and (2) to train undergraduate and graduate students through a hands-on Inter-professional Education model, to better recognize the characteristics of ASD, as well as screen, assess, and refer children and families who present with the signs and symptoms of ASD. This team coordinates with a developmental pediatrician and an Advanced Practice registered nurse to coordinate referrals and to provide the child and the family with a medical diagnosis.

The standardized assessment instruments the team uses for each diagnostic were provided by the Wichita Valley Scottish Rite. Since the spring semester of 2012, the team has evaluated 21 children.

Wichita State University



Evelyn Hendren Cassat Speech-Language-Hearing Clinic

Annual Fluency Camp for Children Who Stutter

The fourteenth annual Summer Fluency Camp will be held at Wichita State University (WSU) Evelyn Hendren Cassat Speech-Language-Hearing Clinic on six Fridays from June 13 – July 25, 2014 (no camp on Friday, July 4, 2014). The Wichita Valley Scottish Rite has provided scholarships for 3 children to attend the fluency camp each year since 2002. Thirty Six (36) children have benefitted from these scholarships. The camp is co-directed by Brian Ray MA, CCC-SLP, BCS-F, a clinical supervisor in the CSD Department, and Dennis Cairns MA, CCC-SLP, of the Reno County Education Cooperative in Hutchinson, Kansas.



Kaleidoscope (Language Development) Preschool

The fluency camp is an alternative therapy model for school-age children who stutter. The emphasis of the camp is to improve communication effectiveness and promote the development of self-determined behaviors regarding stuttering, rather than increasing fluency only. School-aged children from Wichita and the surrounding area attend the camp. Campers complete a stuttering workbook that introduces and promotes problem-solving, using good communication skills, understanding stuttering, feeling “more in control”, and educating others/self-advocacy. Campers assume the role of “scientists” who investigate unhelpful thoughts and beliefs about stuttering and report their findings using good communication skills. As part of this role, campers tour KSNW television station and KMUW radio station to learn how reporters investigate issues and use good communication skills.

If you would like to more information about the annual Summer Fluency Camp you may contact Brian Ray (brian.ray@wichita.edu). The mailing address is: Evelyn Hendren Cassat Speech-Language-Hearing Clinic, Wichita State University, 1845 Fairmount, Wichita, KS 67260-0099. The location and directions are: Evelyn Hendren Cassat Speech-Language-Hearing Clinic, Eugene M. Hughes Metropolitan Complex, 5015 E. 29th St. N. (Entrance 'T'), Wichita, KS 67220.



*Left Picture—
“Beat the Fear
Blob” Tag Game—
children must
demonstrate self-
advocacy*



*Right Picture—
problem-solving
activity of untan-
gling a human knot*

Wichita State University



Evelyn Hendren Cassat Speech-Language-Hearing Clinic

Featured Staff Member



Brian Ray, MA, CCC-SLP, BCSF, Clinical Supervisor Evelyn Hendren Cassat Speech-Language-Hearing Clinic

Brian Ray, MA, CCC-SLP, BCS-F, is a Clinical Supervisor in the Department of Communicative Disorders and Sciences at the Wichita State University. Brian is a Board Certified Specialist in Fluency (BCS-F). His clinical and teaching interests focus on speech sound disorders and fluency disorders. He co-directs an annual fluency camp for school-aged children who stutter.



Champagne & Chocolate

by: Lisa Sparks, Executive Assistant, Wichita Scottish Rite

It's a tradition 11 years in the making: the Champagne & Chocolate Fantasy Evening to raise money for RiteCare™ Clinics in Kansas. In its largest grossing year \$30,000 was donated to the RiteCare™ Clinic at Wichita State University as a result of the fundraiser.

The live auction is the highlight of the evening, with several items up for sale, anything from a dog to a jukebox to jewelry might be found on the auction block. The bidding wars on live and silent auction items are kept interesting with good-hearted razzing between warring bidders, driving up prices and increasing the philanthropic spirit of the event. Of course, the flowing champagne & fountains dripping with chocolate help a little, too!

RiteCare™ Clinics help children overcome speech, language, and hearing difficulties through regular therapy. The therapy can be expensive and not all families are able to cover costs. Without treatment, children lose out on opportunities to learn and develop like their peers.

"It's easy for children who fall behind to become the brunt of jokes made by their classmates, making school an even more challenging task than it already is," says Jim Davenport, 33°, Executive Secretary of the **Wichita Scottish Rite** and former Chairman of the Champagne & Chocolate committee. "The therapy provided through the Scottish Rite gives these children the educational opportunities they deserve by helping them overcome their speech and hearing problems," Davenport continues. Children who receive therapy from RiteCare™ Clinics often go on to be successful throughout their academic careers and for the rest of their lives as a result of the help they received.

The Scottish Rite receives letters from thankful parents of children who received therapy as a result of Scottish Rite funding. Their letters underline that their children have more confidence not only in their school work, but in themselves. A lot of the children blossom under the care of the RiteCare™ Clinics, coming out of their shells with new confidence in their understanding of the world around them due to their ability to communicate better with it. And this is why we do it: **we do it for the children!**



2013 Champagne & Chocolate Check presentation by Wichita Valley Scottish Rite Committee

FORT HAYS STATE UNIVERSITY



Marla S. Staab M.S. CCC-SLP, Clinical Coordinator/Program Specialist, Department of Communication Disorders

After almost 37 years of serving Fort Hays State University and the Department of Communication Disorders, Marla S. Staab, Clinical Coordinator in the Department of Communication Disorders, will retire on June 6, 2014.

Marla has been involved in teaching, service, and research throughout her career at FHSU. Her areas of interest include clinical supervision, speech sound disorders in children, speech and language development in children, and accent modification. She has collaborated with colleagues on numerous presentations at the local, state, and national levels. During her time at FHSU, she has mentored/supervised more than 400 students through her clinical teaching.

Marla graduated with a Master of Science in Speech Pathology from Fort Hays State University in July 1974. In July 1977, she was hired as a part-time supervisor in the FHSU Speech Department. In 1994, she was appointed the Clinical Coordinator in the Department of Communication Disorders and has remained in that position to the present.

Marla has been very active on university committees, and in community, state, and national organizations. She loves to be involved and believes in the fundamental concept of helping others at all levels. She has received numerous honors and awards over the years, including being named a Fellow by the American Speech Language Hearing Association in 2006; earning Honors of the Kansas Speech Language Hearing Association in 1997; and being nominated for the FHSU Pilot Award, for outstanding teaching, in 2000, 2004, and 2011. These honors provide evidence of her effort, passion, and dedication to her profession.

Marla is especially grateful to the Scottish Rite Foundation for establishing the FHSU Herndon Clinic as a "RiteCare Clinic," in May 2008. Because of this designation, the Clinic is able to reach out and help the youngest citizens of western Kansas by making services affordable to children with communication disorders.

In her notice of retirement, she wrote, "Fort Hays State University and the Department of Communication Disorders have been my life and my home for nearly 37 years. The decision to retire has not been easy, but, in my mind and in my heart, I know it is the right thing to do." Marla says "Thank you to all the individuals who have been a part of my life—children, parents, students, teachers, friends, administrators, and, above all, my family. I would not be who I am today without each and every one of you."

In retirement, Marla, with her husband Dennis, will continue to live on their farm in rural Ellis County.

FORT HAYS STATE UNIVERSITY



Welcome

Dr. Jayne Brandel is the new Chair of the Communication Disorders department at Fort Hays State University. She joined the faculty in the fall of 2009 and has spent the past four and a half years providing instruction in the areas of language development and disorders, evaluation and assessment as well as intervention. In addition, she has supervised graduate students as they completed their research projects and assisting in submitting their proposals for presentation at the state and national conferences. Dr. Brandel obtained her doctorate degree from the University of Kansas in May of 2009. Prior to that she worked in the Ohio schools after completing her master's degree in 1999. Currently, Dr. Brandel is working to increase the FHSU Herndon Clinic's service delivery to include telepractice for children unable to come to the clinic in Hays. The Herndon Clinic is able to continue providing evaluations and intervention sessions for children in need through the scholarship program made possible through the generous contributions of the Scottish Rite.



Dr. Jayne Brandel, Chair Communications Disorders Department



Contact Marla Staab 785-628-4450 or mstaab@fhsu.edu if interested in participating in "Run/Walk to Help Children Talk."

The Herndon Clinic at Fort Hays State University received Scottish Rite support in the amount of \$ 20,000.00 in 2013. These necessary funds allowed, our RiteCare Clinic at Fort Hays State to serve 36 clients. Ten of those clients were provided a total of 16 clinical hours for evaluations—each evaluation ranged from 60 to 120 minutes per client. Additionally, 26 clients were seen for treatment through sessions which varied from 30 to 45 to 60 minutes in length. Individual treatment sessions totaling 209 hours were financed by grants provided by Kansas Scottish Rite. The total number of clinical hours supported by Kansas Scottish Rite was 225 hours. The Scottish Rite funds were also used to help support two summer workshop courses last June. There were 62 participants in the first course and 74 in the second course. Thus, Scottish Rite funds provided a benefit to practicing professionals, FHSU students and faculty as well as to the clients at Herndon Clinic.

FORT HAYS STATE UNIVERSITY

Highlighted Client

We would like to have you meet a special little boy who comes to the Herndon Clinic. His name is Brodie and he is 3 1/2 years old. His mother brought him to the Herndon Clinic approximately one year ago because she was concerned that Brodie communicated using only sounds, babbling, and gesturing. His mother noted that he has much to say but gets easily frustrated when others cannot understand him. His mother reported that Brodie's overall health and development had been fine and that Brodie is a happy little boy and gets along well with others.

Brodie's initial evaluation showed him using approximately five words as compared to 200 to 300 words which would be considered average for his age. Services began in late Spring of 2013 and continue at this time. He comes to the clinic twice a week for thirty minute sessions. His goals focus on improving his expressive speech and language. Brodie's student clinician, Beth, reported that she feels very fortunate

to be working with Brodie. Beth stated "I am learning a new approach which is helping Brodie build on what he can do but also challenging him to develop more advanced skills." His Clinician also noted that this experience is building her overall clinical skills which is helping her prepare for her first job. She said "I really enjoy working with Brodie and am grateful for the experience!"

Brodie's mother cannot say enough positive things about how the Herndon Clinic has helped her son! She reported that Brodie is saying new words everyday; "It is wonderful to see improvement!" Her advice to other parents is to do what she did, which was to seek services at the Herndon Clinic if they are concerned about their child's communication development. She noted "Everyone is so nice and helpful!" In addition, Brodie's mother said "*Thank you for the Scottish Rite scholarship. They're so wonderful to sponsor the clinic in Hays where children of any age can get help.*"



Rite for Kansas

THE KANSAS SCOTTISH RITE FOUNDATION, ENABLING KANSAS SCOTTISH RITE VALLEYS AND SCOTTISH RITE MASONS TO WORK TOGETHER TO SUPPORT RITECARE CLINICS AND THEIR PROFESSIONAL SPEECH, HEARING, AND LANGUAGE THERAPY WITH KANSAS CHILDREN



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It is the Mission of the Scottish Rite of Freemasonry, Southern Jurisdiction, to improve its members and enhance the communities in which they live by teaching and emulating the principles of Brotherly Love, Tolerance, Charity and Truth while actively embracing high Social, Moral and Spiritual Values including Fellowship, Compassion and Dedication to God, Family, and

Published by:

Jan Jacka, Speech/Language Pathologist & Don Jacka, 32° KCCH, Topeka Valley, Orient of Kansas

